Yearly Status Report - 2018-2019

Part A	

Data of the Institution	
1. Name of the Institution	**GOVERNMENT G.N.A.P.G. COLLEGE BHATAPARA (CG)**
Name of the head of the Institution	**DR. CHITRAREKHA DAHARIYA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07726220312**
Mobile no.	**9926159453**
Registered Email	**govtgnapgcollege@gmail.com**
Alternate Email	**iqac2015gnacollege@gmail.com**
Address	**Sant mata karma Ward, Bhatapara (CG)**
City/Town	**BHATAPARA**
State/UT	**Chhattisgarh**
Pincode	**493118**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**DR. VIKAS GULHARE**
Phone no/Alternate Phone no.	**07726220312**
Mobile no.	**9827883758**
Registered Email	**vikasgulhare@yahoo.co.in**
Alternate Email	**vikasgulhare@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gnapgcollege.in/newsData/Report3.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://gnapgcollege.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.69**	**2016**	**19-Oct-2016**	**19-Oct-2021**

6. Date of Establishment of IQAC

03-Jul-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Induction programme for	**01-Aug-2018**	**745**

first year students	05	
International Yoga Day	21-Jun-2019 01	40

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Lab. Equipment	RUSA	2018 2019	6000000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To aware the facilities with new method of sending important notification through SMS Organizing invited talks by Alumni, experts Help desk Smart classes and Special classes

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To draft the academic calendar to keep its monitoring for proper implementation	The academic calendar was implemented timely and is attached (AnnexureA)
To organized the induction programme for new entrants in UG part-1 and PG	The induction programme has been organized successfully which includes

semester-1	subject teacher sports officer librarian and NSS coordinator(Annexure-B with photograph)
To increase the use of ICT in teaching	Students are also interested and interactive ICT classes are taken by the faculty members(Photograph attatched)
To organized more number of extension activities	List of programmes attatched as Annexure-C(Annexure-C with photograph)
To promote participation in sports and cultural activities	List of sports and cultural activities is attatched as Annexure-D(Annexure-D with photograph)
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**23-Feb-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college manages its management system in the following manner: • The college has the facility of bulk messaging system. With the help of bulk messaging system, it is possible to send the message to 500 students at a time. Thus in a very short time a message can be sent to all students. • The website of the college is functioning very well and is updated time to time by uploading the news of current events. All the notices or the information about any activity is uploaded to college website. The website of the college if easily accessible and can be opened by anyone. • Notice board and display boards of all the PG departments in college are also playing a great role in giving information. All the notices or information of any event can be accessed from the notice board. • In**

the college it is compulsory for each and every student to have an email id. If any student does not have email account, the computer operator of college helps him/her to create his/her email id. Thus it is very easy to share the information through email as or when needed. • There is a whatsapp group of all the teaching and nonteaching staff of the college. This group works as an informal channel for sharing the information related to their work among all the members. If any urgent message regarding college activities is to be sent, it can be done through that group and all members get informed to act accordingly. • All the teachers of post graduation classes have the whatsapp groups with their students. All the latest study material downloaded from open source can be shared through this group.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> Affiliated college so follows the curriculum of university - NA

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Mushroom Cultivation	26/03/2019	25

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
PGDCA	Computer	62
MA	Sociology	8
MSc	Chemistry	37
MCom	Commerce	16
MA	Economics	10
BSc	Environment	308
BA	Environment	465
BCom	Environment	209

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Feedback forms are distributed to all the students at the session end. The forms are collected by committee members and submitted to analysis committee. The analysis committee analyses each form and calculation is done in points. The points noted by the committee are informed to the teachers. In case of unsatisfactory score point for particular teacher, it is conveyed to the relevant teacher and advice/suggestion is provided to improve his / her performance. The analysis committee works on the feedback forms and represents it with the help of charts and bar diagrams.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	465	1356	465
BCom	Commerce	210	489	210

BSc	Bio	180	630	179
BSc	Maths	130	423	102
BSc	Biotech	30	260	29
MA	Hindi	50	165	50
MA	English	30	139	30
MA	Sociology	25	58	19
MA	Economics	50	73	30
MA	Political Sc.	50	152	49
MSc	Chemistry	50	216	51
MSc	Maths	50	87	35
MCom	Commerce	50	64	42
PGDCA	Computer	60	257	62

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2210	497	6	0	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	21	2	1	0	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NA

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	0

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	21	14	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,

	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
	No Data Entered/Not Applicable !!!		
	No file uploaded.		

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of performance is an integral part of teaching / learning process. Efforts are made to improve the performance of students by framing significant reforms in continuous internal evaluation at college level. Being affiliated to Pandit Ravishankar Shukla University, Raipur (C.G.) ., the college follows the evaluation system as recommended by universities. The total marks for external evaluation is 80 and for internal evaluation is 20. Internal examination is followed for smooth working and transparency. The college constitutes examination committee for effective implementation of internal examination yearly. Home assignments, performance in seminar and attendance are considered while awarding internal marks to the students. Unit tests are conducted monthly. Retest is conducted for the students who remain absent in the unit test due to participation in the NSS/SPORTS or any other activity organized by the college so that the students have not to suffer. For continuous internal evaluation, class test are conducted at the completion of each unit. The good performers get recognition in the class. In this way the other students are also motivated to perform better in the next test. The college monitors the result of student and keeps the parents updated with the result of their wards. After the end of every chapter recapitulation and doubt clearing classes are taken. Special classes are also arranged for slow learners. Evaluation of students assignments is done in the presence of students so that they may come to know about their mistakes and can rectify it. The assignments prepared by the students are returned to them after evaluation so that the assignment will help in preparation of final examination. The PG students are made to prepare power point presentation according to their syllabus. Evaluation of the students includes their obtained marks, sincerity, dedication, punctuality and discipline.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Pt. Ravishankar Shukla University Raipur. Although the college follows the academic schedule provided by the university yet a separate academic calendar of the college is also prepared for the smooth functioning of all departmental activities. The academic calendar of the college aims at curriculum enrichment through related activities like guest lectures, invited lectures, extension lecturers, industry interaction and education tours. The academic calendar of the college is uploaded on the institutes website and also shared with the heads of all departments so that it may be executed properly. The academic calendar of the college includes the

following points 1) PreUniversity exams schedule. 2) Sessional Evaluation of P.G. students. 3) Annual Sports meet. 4) Annual Cultural Fest. 5) Practical Examination Schedule. 6) Expert lectures schedule. 7) Extension Activities schedule. 8) Educational Tour schedule. 9) ExtraCurricular Activities schedule. 10) IQAC activities throughout the session. The academic calander of the college is very helpful in making plan for the academic year to students, teachers, staff and parents. Keeping in view the academic calendar of the college every department can prepare the teaching plan at the departmental level.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gnapgcollege.in/newsData/D11.jpg

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	MCom	Commerce	15	15	100.00
	PGDCA	Computer	61	52	85.25
	BA	Arts	261	229	87.74
	BSc	Science	166	125	75.30
	BCom	Commerce	64	45	70.31
	MA	Hindi	23	21	91.30
	MA	English	27	3	11.11
	MA	Sociology	8	6	75.00
	MA	Economics	10	8	80.00
	MA	Political Sc.	26	25	96.15
	MSc	Chemistry	34	22	64.71
	MSc	Maths	34	27	79.41

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional

Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	14	0	0
Presented papers	3	0	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp , Youth Spark	Red cross, NSS	30	1897
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Sweep Program	Voter awareness	Election commission	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Different competition	Govt. G.N.A.P.G .College, Bhatapara	Cultural program, Essay writing , poster making, debate, Music , Quiz, Fine Art competitions	20	45
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
60	60
435.55	435.55

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	802	175520	992	210687	1794	386207
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	81	2	3	0	0	2	0	18	11
Added	0	0	0	0	0	0	0	0	0
Total	81	2	3	0	0	2	0	18	11

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

18 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical academic support facilities including laboratories, library, sports complex, classrooms and computer labs etc. are made readily available to the regular students of the college. The students also get benefitted from other facilities necessary for their all round development such as career guidance cum counseling cell, NSS wing, cultural event cell etc. A helpdesk has also been placed under monitoring of senior Professors for guidance of students, specially the fresher's. The private/ex students are also allowed to use the concerned laboratories under the guidance of respective professors and lab staff. The infrastructure related to physical academic and support facilities in college are regularly maintained and kept updated. Library : The college has well equipped library placed in a separate building and monitored by a highly skilled librarian with other support staff. The rich resources of the library include ample text books, reference books, books for competitive exams, different magazines, newspapers, previous years' question papers etc.

Regular students are issued with an identity cum library card at the time of admission with the purpose of issuing books to them. The library and other resources may also be used by the various other stakeholders with prior permission of the authority and after deposition of nominal caution money as per rules. The library has ample space with seating arrangements for reading during the college hours. The magazines and subject wise books are displayed separately. The newspapers are kept in the large desks made for the reading purpose. The library is also equipped with computers, internet facility for the purpose of elearning with the available global econtent/eresources. It is constantly updated with new additions. There have been scheduled library days for all classes for the issue and exchange of books Sports Complex In the college there is a highly skilled sports officer. There are a number of sport facilities to keep our students active and physically fit. There is a well equipped sports complex in the college. A sports period has also been allotted to all classes in which all the interested students can play their favorite sport or game. The games and sports are achieving new height day by day under the mentorship of highly skilled sports officer. The sports department of the college has adequate infrastructure consisting of the Indoor Sports Hall/ Sports Complex with facilities for indoor sports viz. Badminton, Judo, Table tennis, Carom board etc. As an outdoor facility the college has separate basketball, netball ground and the 400 meter running track. This track encircles playground used for various sports events such as cricket, kabaddi, khokho, shotput, discus throw, javelin throw etc. Every year our college also gets honour of hosting 12 intercollege sports events at the sector level. The players qualified at the sector level are entitled to participate in the university level events, which in turn may get qualified for interuniversity level competitions. The outdoor facilities are also used by the local community members and other stake holders during noncollege hours/ holidays with prior permission.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	281	BA	UG	Govt.G.N.A.P.G.College	PG
2018	95	B.Com	UG	Govt.G.N.A.P.G.College	PG
2018	173	B.Sc.	UG	Govt.G.N.A.P.G.College	PG
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
kho kho	Sector	12
Volley Ball	Inter College	12
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Certificate	National	17	1	471,175,391,398,404,	Varsha, Kishor

						405,406,40 7,473,472, 394,395,40 3,33,504,1 66,571	kumar, Sandeep Verma, pradeep karsh, Swati Verma, Priyanka, Pinki, Kalindi, Neha Verma, Heena, Suresh Kumar dhruw, Tushar Jaiswal, C hitrarekha , Lalit Diwakar, C hitrarekha , Nitesh kumar, Chi trarekha, Niraj

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

No Data Entered/Not Applicable !!!

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to Pandit Ravishankar Shukla University, Raipur(CG). So the college follows the curriculum designed and developed by the university
Teaching and Learning	The teaching methods include chalk duster, chart, models etc. ICT class is in practice by the teachers and PG students for presenting their topics. The method of interactive teaching is applied. Power point presentation are made by the students for seminars subject wise tutorials and doubt removal classes are organized for UG and PG students time to time.
Examination and Evaluation	As the college is affiliated to Pandit Ravishankar Shukla University, Raipur(CG). The examination reforms are held by the university and being evaluated by the university rules. However internal exams as unit test terminals and pre university exams are organized by the colleges and each department conducts the test and evaluation is done departmentally.
Research and Development	Research awareness is promoted among teachers and students. Teachers are promoted to organize seminars, workshop and conferences at state and national level. The students are guided for preparing research paper and research projects. The students are provided with research skills and scientific skills.
Library, ICT and Physical Infrastructure / Instrumentation	The library consists of a number of reference books ,text books and magazines for competitive examination. The library has a comfortable reading zone for the student and faculty member. To promote ICT, free internet access is always available. Computer lab has also been provided to the students with free internet.Well equipped laboratories with proper instrumentation and physical infrastructure are also available in college. The library has computer room for easy access of ejournal and eresources for the students and faculty members.
Human Resource Management	The college constitutes a well

	developed IQAC cell to manage staff and students. The IQAC comprises various committees as NSS girls and boys with red cross, cultural committee, academic monitoring committee etc. The various committees organized activities and programmes to developed social responsibility among student and teachers. The faculty members are motivated for research and participation in different activities. Feedback form from the students, parents, alumni's are made to be filled for beneficial contribution and activities to promote our qualities.
Industry Interaction / Collaboration	The student of M.Sc. CHEMISTRY has been guided to visit Shree Cement Plant situated Khapradih. Near about twenty five students with two teachers visited Shree Cement Plant on 25/10/2018. The A.E. Mr. Gopal Manikpuri and senior chemist Mr. Durga Nishad guided about the working of the industry and how cement was prepared. Students interacted with the new modern eqippments as XRD,FTR, grinder machine etc. The industry interaction has been so fruitful for the students.
Admission of Students	In order to seek admission in the college, the candidates have to apply online to the affiliated university. The admission in the college is given according to the merit list received from the university. Various admission committees have been formed in the college for the verification of documents. Admission Counseling Committee is there in the college which solves the problems of students regarding admission. Helpdesk is also working in the college which helps or supports the students in every possible way so that they will have no difficulty in the process of admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Implement in account section software name
Student Admission and Support	Online admission, Scholarship , enrollment

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	23	18	18

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external audit regularly. For the internal audit, the college has formed internal audit committee which makes a thorough audit of the expenditure of the college. The committee consists of the heads of departments of Commerce, Economics and Mathematics. The committee makes a prechecking of the major receipts and payments. The committee also checks salary fixations, pensions gratuity and GPF payments. External Audit is also conducted regularly by the chartered Accountant of the college. The service record of all the employees is sent to the AG office for salary fixation. AG checks the accounts thoroughly and makes the report. The observations/objections are communicated to college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Janbhagidari fee collection	2831943	benefit of student
	View File	

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Initiated AQAR of 2017 2018, Date 28/12/2018 planning for initiative student awareness education tour	28/12/2018	28/12/2018	29/12/2018	150

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants

programme				
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Water harvesting. Swachhata Pakhwada. Cleaning Plantation by students and faculty members (Photographs enclosed)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**3**
Ramp/Rails	**Yes**	**2**
Scribes for examination	**Yes**	**1**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Cleanliness. No Plastic Water harvesting Egarbage Tree plantation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1 Title Setting up of Rain Water Harvesting system by the Students of NSS Wing Goal – The aim of this practice is to save rain water so that the harvested rain water may be stored and used during times of drought or when the ground water supplies have been depleted. Harvested rain water is generally free from several types of pollutants and manmade contaminants. This water can improve plant growth. It will also reduce water bills. Thus the goal of this rain water harvesting and storage is to save plants, individuals, communities and environment. The ultimate goal is to achieve that target of sustain water for sustainable life. Context: Presently we are suffering from the shortage of pure drinking water. Ground Water level is decreasing day by day due to excessive use of water. Sources of ground water are increasingly being strained in many areas. Digging wells is not only expensive but can cause environmental damage such as collapsing the soil. As a remedial measure the

rain water harvesting system can be successfully set up for the purpose of recharging the ground water. The Practice: The students of the college are well aware with the social responsibility of saving earth and environment. As a part of their social responsibility, the students of NSS wing usually setup the water harvesting system in different public places of city. For the same purpose, first of all the vulnerable area or building is spotted out. Then after seeking the permission of the concerning authority, one or two water harvesting pits are set up by the students. The awareness is also raised among the public for the conservation of much valuable water. Till today, the students of NSS wing of our college have set up rain water harvesting system at three places. The first rain water harvesting system was set up in the building of treasury office, Bhatapara. Then it was set up in the building of our college. Recently the third rain water harvesting system was set up in the building of police station Bhatapara. The zeal and fervor of our students is in full swing for setting up more rain water harvesting systems. Evidence of success Before installing the rain water harvesting system in the college the drying up of bore wells during summer season was observed and the college was facing the problem of water facility. So to overcome the problem the process of increasing the depth of bore wells and attachment of casing pipes for deeper access was needed at least ones and twice every year. But after rain water harvesting system was set up in the college at two places, such scarcity of water has rarely been felt. Now the lengthening of casing pipes and waiting time for water to come out after switching on the tubewell pump are no more seen for the last two three years. Moreover the good practice of setting up of water harvesting system has created a sense of awareness and sound knowledge among the students for saving the valuable water resources. Further they are trying for setting the water harvesting system at their home and other places.

Best practice 2 Title Awareness and Fund Raising Rallies for the help of victims of natural disasters. Goal The goal of this practice by our college is to lend a helping hand to the sufferers of the disasters. In the aftermath of a natural disaster, the sufferers are in the need of real help in order to build and recover. As the recovery takes a very long time, the objective of this practice is to be a part of conserving the lives and property during any disaster. The college contributes at its level to help in fast recovery of life and in coming in the main stream. The college also organizes awareness rallies The context India is especially vulnerable to natural disasters because of its unique geoclimatic conditions. India has witnessed many natural disasters like flood in Kerala (2018), drought in Rajasthan, earthquake in Gujarat, cyclone in Odisha, flood in Kashmir (2014), landside in Uttrakhand (Kedarnath) and so on. There are so many natural disasters occurring in the country which have caused a great havoc in the society killing a number of people and destroying lives and properties. Whenever some calamity takes place, it gets mandatory to take effective measures to provide relief to the victims. For the speedy recovery from this calamity a lot of fund and the awareness among the public is needed. The students of institutions under the supervision of professors organize rally to raise fund to help the victims or to create awareness. The Practice – The rally goes on the street, market and at peoples doors. The groups of students create awareness among the people. They promote the message of charity among the common mass. The students seek and gather voluntary financial contributions by engaging individuals. The students make a sensitive and caring approach to capture peoples attention towards problem. The students of NSS wing of college organize awareness rally every year on 24th September to observe NSS foundation day. Till now the students have organized the rally to make the people aware of the hazards of crackers. The people are asked to take effective measures at their level to control pollution. During the flood outbreak in Kerala in the month of August 2018, the rally for fund raising and awareness campaign was successfully organized by the students of our college with the support of all staff members. The students have also organized the rally as an awareness

campaign to save water to conserve earth. Evidence of Success Through fund raising rally during the flood outbreak in Kerala in the month of August 2018, the people donated voluntarily for the help of flood victims. The funds so collected were deposited in the account of chief ministers relief fund of Kerala state. Such type of rallies not only prepares a student to face the real life activities, it also empathizes them for being sensitive towards our society, the ultimate goal of humanity and brotherhood is achieved and the students are being prepared to live in harmony help others as and when needed.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Govt. Gajanand Agrawal Post Graduate College, Bhatapara is recognized for its efforts towards continuous improvements with regard to its extending infrastructure. It focuses on quality learning and the improved teaching. The vision of the college includes for betterment of students in terms of teaching, learning and excellence in all activities. The mission is to provide quality teaching and thereby good citizens for our countries. The college is regularly advancing from blackboard teaching to ICT teaching, from which we promote our infrastructure by giving facility of smart board for video lecture of the faculty. The computer system has been provided to each department for increasing their skills. The college has 02 well equipped computer labs with 70 computers. 11 computers are there in library along with internet connection of 18 MBPS. A particular sms alert system for students has been working to convey the academic administrative notices since 5 year. The college is upgrading laboratory facilities each year with advanced instruments and infrastructure viz UVVIS spectroscopes meter, flame photometer, G.M counter, incubator oven for plant and animal tissue culture. The separate laboratories are there for science faculty. Every year meritorious students are continuously achieving new heights of success. In 201819 one student from M.Sc. Chemistry has scored in the merit list of university. This has a great influence on the students of the current year. it has strengthened the research aptitude among the students of Chemistry department. Every year project are assigned to PG students. The students are motivated to publish their work in UGC listed reputed national/ international journals.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The Govt. Gajanand Post Graduate College Bhatapara is giving the best services for the students of remote areas for their knowledge development and skilled thinking. The future plans for the session 2019 2020 are – • Comprehensive teaching strategy i.e. video lectures by faculty • To register alumni association • To promote online certificate courses by SWAYAM for faculty members and students • To promote the research aptitude • Motivating the faculty members to take minor and major projects • Motivating PG departments to take initiative to organize seminar and workshop • Departmental activities and extension lecture will be mandatory for each department • To organize various skill development programmes and placement camp for students • To strengthen the academic and industrial collaboration. Our professors are continuously trying to promote the learning method and encourage research for the benefit of the students. Through educational tour and extension lecture we work as a bridge to fill the

communication gap in among the students and others. English language is a huge hurdle to the students therefore to remove the hesitation of the students we will organize some activities lecture and special classes for development of communication skills in English. To promote a cultural environment, a good platform for extracurricular activities will be provided to students. In this direction the students are preparing to participate in youth festival organized by different Universities. We are trying to develop the activity and efficiency of the students viz. various sports programmes so that major number of the college participants may get selected in sector and university level sports. Apart from this the NSS units of the college create best cadets by its activities i.e. social activities, skilled development. It deals with environmental problems existing in society and its eradication. College conducts various programmes such as organizing rally, cleanliness programme and other theme based programmes through NSS students.