

Feedback Analysis

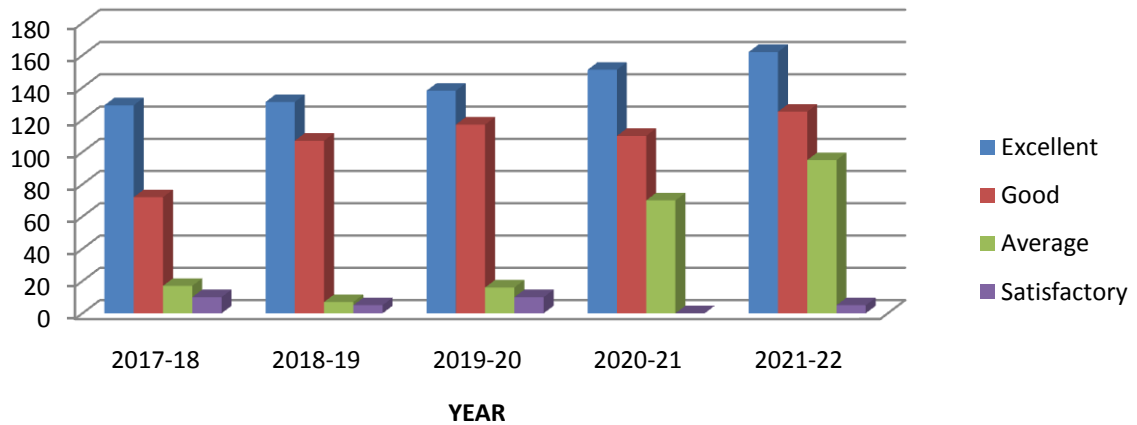
Govt. G. N. A. P. G. College, Bhatapara collects feedback from the regular students of college. The feedback is collected from students, parents and alumni. The objective of this practice is to ensure whether the goals and objectives of the college are being achieved or not. After the collection of feedback, statistical analysis is made. The feedback analysis committee collects input and suggestion. The analysis of feedback is discussed with concerning persons in the meeting. Steps are taken for better result and holistic development as per the suggestions received from the students,, parents and alumni. Feedback on curriculum is collected from students. Feedback obtained from the students is examined scrupulously and utilized for their further educational improvement. Their problems and suggestions are taken into account. The teachers also give relevant feedback and actively contribute towards the development of college. In order to collect the feedback, a questionnaire has been framed. Feedback is collected, analyzed and then action is taken.

- **Students' Feedback-** Feedback on effectiveness of course and curriculum is collected from students by circulating the feedback forms. It is collected and brought to IQAC for further analysis. The statistical data is handed over to the feedback committee. Further suggestions are incorporated by departments, college Council and governing body. Students' feedback is obtained on the basis of following 10 parameters-

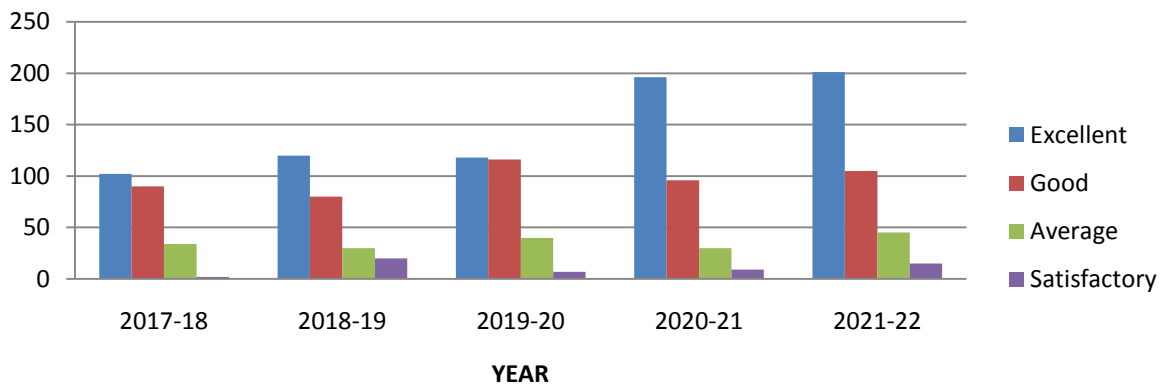
Student Feedback Form

S.N.	Indication
1	Course objectives and syllabus are suitable
2	The course was well organized i.e. Teaching hours, content flow, Technique hours, Technique access to materials.
3	Course was structured proper achieving outcome
4	Learning materials were relevant and useful.
5	The books prescribed are relevant, updated and appropriate
6	Tests & examination were conducted well in time with proper coverage of all units in the syllabus
7	The overall enrolment in the class was conducive to learning
8	Campus infrastructure
9	Basic amenities (food, water etc.)
10	Sports/cultural activities

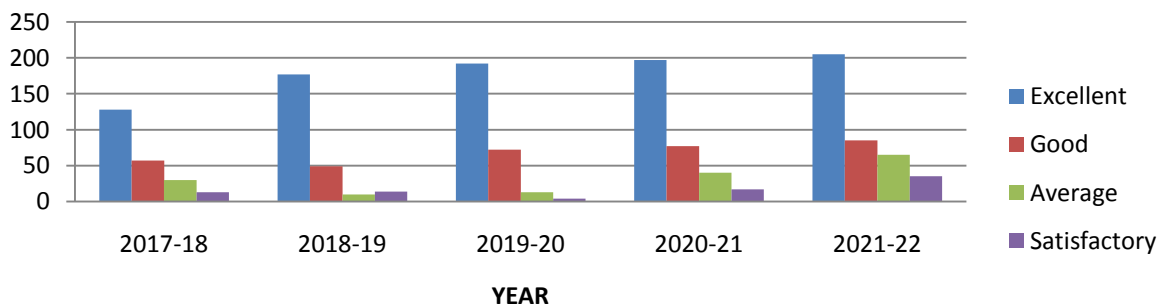
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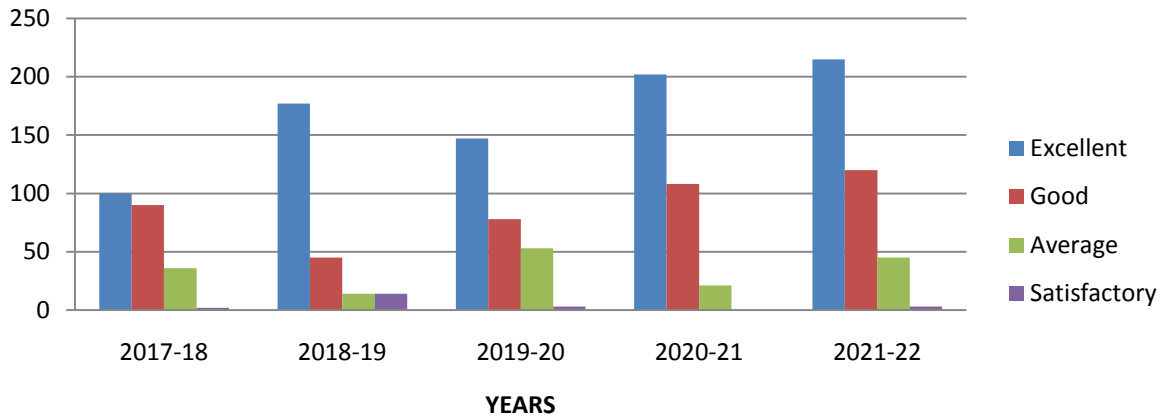
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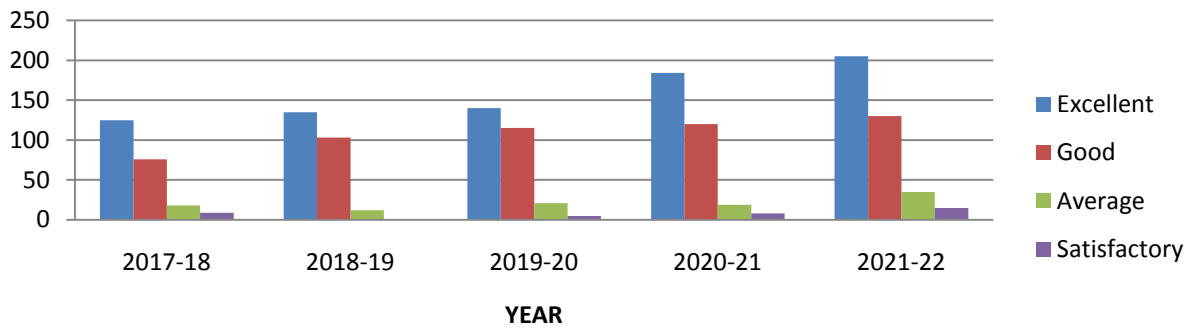
Course was structured proper achieving outcome



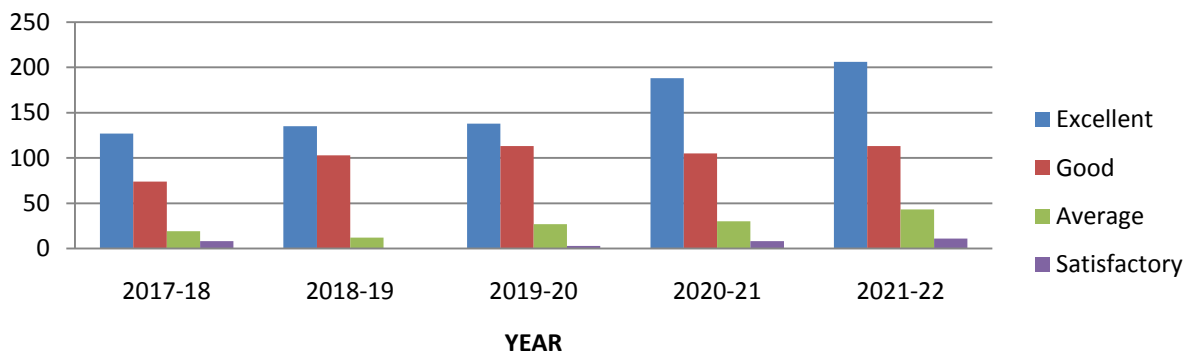
Learning materials were relevant and useful.



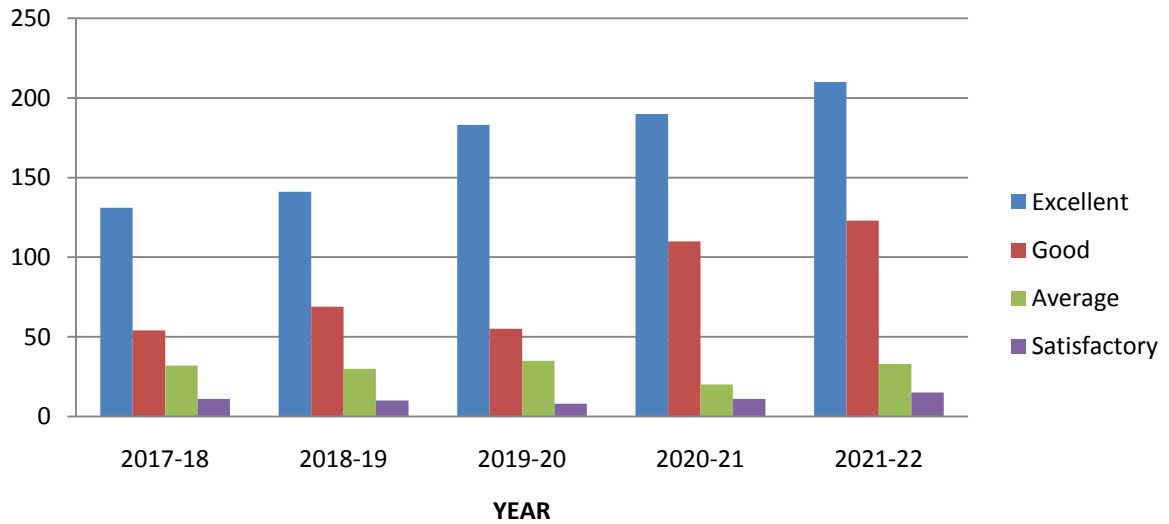
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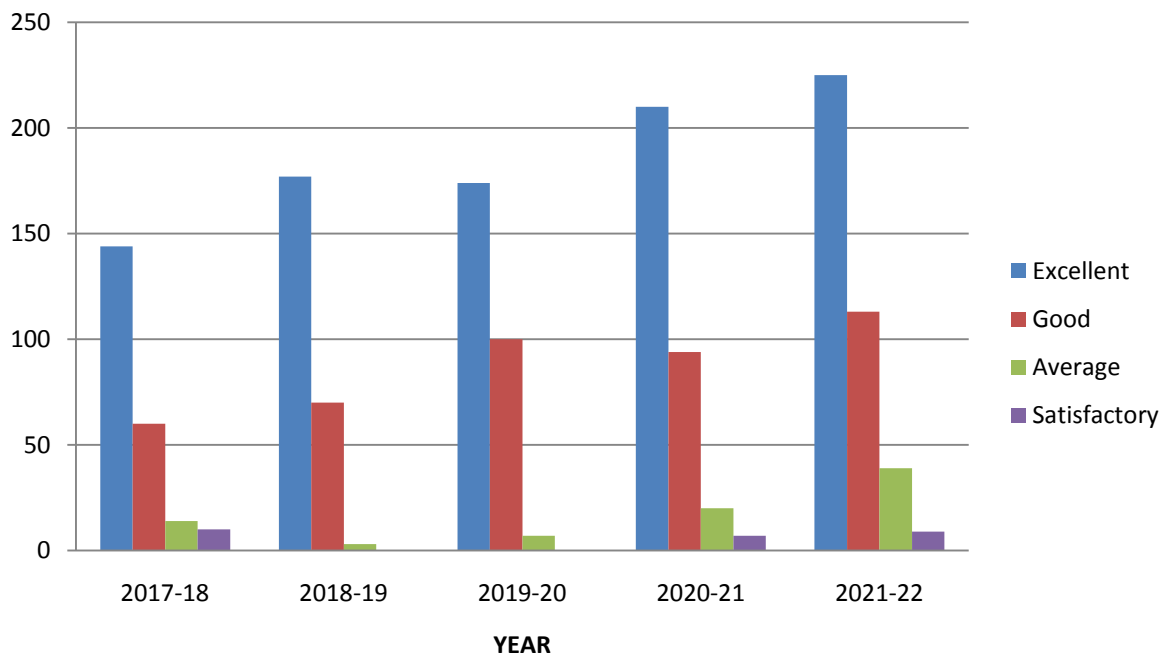
Tests & examination were conducted well in time with proper coverage of all units in the syllabus.



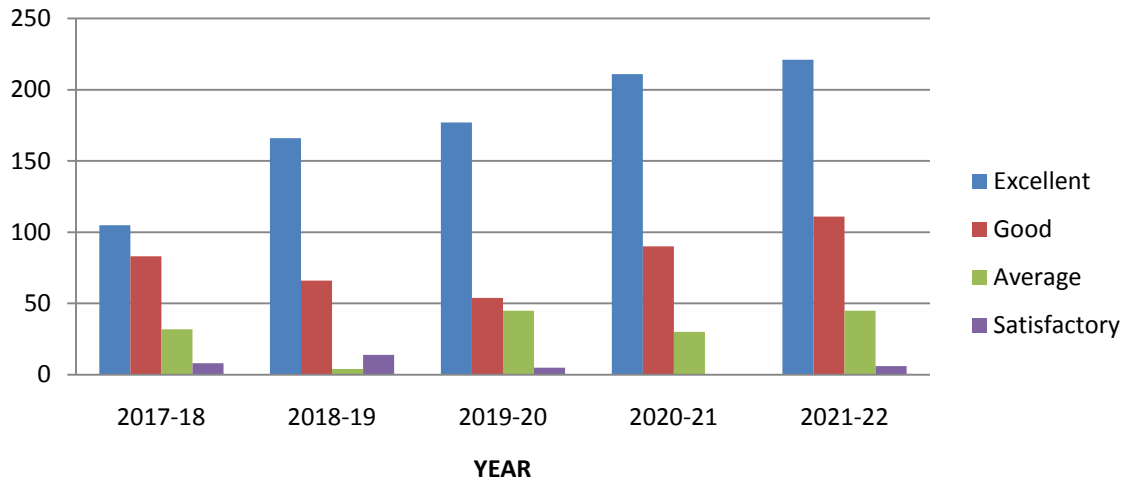
The overall enrollment in the class was conducive to learning.



Campus infrastructure.



Basic amenities (food, water etc.)



Sports/cultural activities.

