# **NEP 2020**

FOUR YEAR UNDERGRADUATE PROGRAM (NEP-2020)

Program: Bachelor in Science (2024 -28)

DISCIPLINE - ZOOLOGY

# FOUR YEAR UNDERGRADUATE PROGRAM (NEP-2020)

# Program: Bachelor in Science (2024 -28) DISCIPLINE – ZOOLOGY

Session - 2024 - 25

	DSC -01 to 08	- 2024 -25	DSE -01 to 12
Code Title		Code	Title
ZOSC -01T	Life on Earth and Unique Attributes of Animal Kingdom	ZOSE -01T	Parasitology
ZOSC -01P	Life on Earth and Unique Attributes of Animal Kingdom	ZOSE -01P	Parasitology
ZOSC -02T	Cell Biology and Histology	ZOSE -02T	Ecology and Wild life Conservation & Management
ZOSC -02P	Cell Biology and Histology	ZOSE -02P	Ecology and Wild life Conservation & Management
ZOSC -03T	Diversity of Invertebrates	ZOSE -03T	Biochemistry
ZOSC -03P	Diversity of Invertebrates	ZOSE -03P	Biochemistry
	Diversity of Chordates and Comparative Anatomy	ZOSE -04T	Evolutionary Biology
	Diversity of Chordates and Comparative Anatomy	ZOSE -04P	Evolutionary Biology
		ZOSE -05T	Endocrinology
	Vertebrate Physiology	ZOSE -05P	Endocrinology
	Genetics	ZOSE -06T	Immunology
ZOSC -06P	Genetics	ZOSE -06P~	Immunology
ZOSC -07T	Biosystematics and Taxonomy	ZOSE -07T	Biotechnology and Genetic Engineering
ZOSC -07P	Biosystematics and Taxonomy	ZOSE -07P	Biotechnology and Genetic Engineering
ZOSC -08T	Biotechniques	ZOSE -08T	Applied Zoology
ZOSC -08P	Biotechniques	ZOSE -08P	Applied Zoology
	7.	ZOSE -09T	Basics of Computer & Biostatistics
		ZOSE -09P	Basics of Computer & Biostatistics
		ZOSE -10T	Behaviour & Chronobiology
		ZOSE -10P	Behaviour & Chronobiology
		ZOSE -11T	Developmental Biology
	, i	ZOSE -11P	Developmental Biology
L	1	ZOSE -12T	Molecular Biology
ik.		ZOSE -12P	Molecular Biology
i i	GE -01 & 02		VAC
1	Kingdom	ZOVAC-01	Public health and Hygiene
1	Life on Earth and Unique Attributes of Animal Kingdom	SEC	
	Cell Biology and Histology	ZOSEC-01	Vermiculture
COGE -02P	Cell Biology and Histology		

#### Program Outcomes (PO):

- Demonstrate and apply the fundamental knowledge of the basic principles of major fields of Zoology and Modern tools and techniques
- > Analyse complex interactions among the various animals of different phyla, their distribution and their relationship with the environment.
- > Gain knowledge of small scale industries like sericulture, fish farming, bee keeping, aquaculture, animal husbandry, poultry farm.
- > Apply the knowledge and understanding of Zoology to one's own life and work.
- > Develops empathy and love towards the animals and consciousness for wild life conservation

### **Program Specific Outcomes (PSO):**

- Perform procedures as per laboratory standards in the areas of Taxonomy, Physiology, Ecology, Cell biology, Genetics, Applied Zoology, Behaviour, Endocrinology, Immunology, Biostatistics, Parasitology, Biochemistry, Evolution, Developmental Biology, Animal biotechnology, Tools and Techniques of Zoology.
- > Understand the applications of biological sciences in Apiculture, Aquaculture, Sericulture, Animal Husbandry, Poultry Farm.
- Understand the applications of Zoology in Medicine and daily life
- > Contributes the knowledge for Nation building and sustainable development

Punton Do Later Weshire

# FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) DEPARTMENT OF ZOOLOGY COURSE CURRICULUM

				MENT OF ZOOLOGY	,			
P	ART	-A: Introducti		OL CONTROLOM				
Program: Bachelor in Life (Certificate / Diploma / I			e Science	Semester – II/IV/V/VI	Session: 2024-2025	5		
1		ırse Code	ode ZOSEC-01					
2	Cou	ırse Title	Vermiculture and Vermicomposting					
3	Course Type Skill Enhancement Course							
4	Pre	e-requisite (if, any)		As per Pr	rogram			
Course Learning Outcomes (CLO)			After successfully completing this course, the students will be able to:  Learn the identifiable features of earthworm species for vermiculture and vermicomposting.  Cultivate the skills of vermiculture.  Understand the challenges in vermiculture and vermicomposting.  Analyze the features of different vermicomposting methods.  Create entrepreneurial prospects in this field.					
6 Cr		editValue	2 Credits	Y	s -Theoretical learning an			
			(1C+1C)	The second secon	ory or Field learning/Training			
7	Tot	tal Marks	Max.Marks:50		Min Passing Marks:20			
PAF	RT -	B: Content of t	he Course		8			
Mod	dule	Theory-15 Peri		o. of Teaching—learning Pe Lab. or Field learning/Trai Topics (Course contents)	riods: ning 30 Periods (30 Hours)	No. o		
						Perio		
Theory Contents		General Introduction: Distribution and habit, habitat. Food: Phytophagous and Geophagous earthworm. Morphology of earthworm. Ecological categories: Epigeic, Endogeic and Anecic earthworms. Ecological requirements: moisture, temperature, light, pH and, organic matter. Ecosystem services: role played by earthworms in soil ecosystem. Difference between vermiculture and vermicomposting. Role of earthworm and vermicompost in growth of plants.  Vermiculture: Definition and features. Selective features of earthworms for vermiculture. Vermiculture methods: Wormery, breeding techniques: indoor and outdoor cultures, monoculture and polyculture, merits and demerits. Obstacles in Vermiculture: Preventention and Management.  Vermicomposting: Definition and features. Scientific names and distinguishing features of native and exotic vermicomposting earthworms (Native Indian earthworms. Perionyx excovatus, Perionyx ceylanensis, European earthworms. Eisenia fetida, Eisenia andrei, South African earthworms. Eudriluseugeniae), Principle of vermicomposting, Methods of vermicomposting: Low-cost Floor beds, Grow bags & Tank system. Management during vermicomposting (Physical and Biological). Products of vermicomposting, physiochemical features and their utility: earthworm biomass (vermiprotein), vermicompost and vermiwash. Harvesting the vermicompost & storage. Marketing prospects of Vermicomposting in Chhattisgarh and India.						
[rai	Field ning tents	<ul> <li>Key to identify di</li> <li>Identification of r</li> <li>Study of systemat</li> <li>Study of Life stag</li> <li>Culture of earthw</li> <li>Study of devices</li> <li>Preparation of ver</li> </ul>	fferent types of eart naterials/waste prod tic position, habits, a ges & development of orms in Grow Bags and instruments of V mibed, maintenance	hworms. lucts for vermiculture and vermind habitat & External charac of Eisenia fetida.	micomposting. ters of <i>Eisenia fetida</i> . osting. ment of climatic conditions.	30		

➤ Practical Record

Keywords Earthworm, Vermiculture, Vermicomposting, Vermiwash, Grow Bags, NADEP.

Coimbatore Method & Indore Method).

> Creation of set up for vermiwash collection.

personnel engaged in these activities.

Projects/ Assignments/ Chart/ Model preparation.

Signature of Convener & Members (CBoS):

> Study of different methods of vermicomposting (NADEP Composting, Bangalore Method,

> Field Visit to Vermiculture & Vermicomposting sites and interaction with self help groups/

# PART-C:Learning Resources

# Text Books, Reference Books and Others

### Text Books Recommended -

- > Chauhan, A. (2012) Vermitechnology, Vermiculture, Vermicompost and Earthworms: Vermiculture, Vermicomposting, Vermitechnology and Mirobes, Lambert Academic Publishing, Germany.
- National Institute of Industrial Research, (2010): The Complete Technology Book on Vermiculture and Vermicompost, Published by National Institute of Industrial Research, Delhi-7, India.
- Kumar, A. (2005) Verms and Vermitechnology, APH Publishing.
- Bhatnagar & Patla, 2007. Earthworm vermiculture and vermin-composting, Kalyani Publishers, New Delhi.
- Sultan Ahmed Ismail, 2005. The Earthworm Book, Second Revised Edition. Other India Press, Goa, India.
- Panda Himadri: The Complete Technology Book on Vermiculture and Vermicompost (Earthworm) with Manufacturing Process, Machinery Equipment Details & Plant Layout; Asia Pacific Business Press Inc.
- EIRI Board: Hand Book Of Biofertilizers & Vermiculture.

### Online Resources-

- > https://agritech.tnau.ac.in/org farm/orgfarm composting.html#:~:text=In%20the%20Banga lore%20method%20of,laid%20over%20the%20moistened%20layer.
- https://www.thepharmajournal.com/archives/2021/vol10issue12/PartAR/11-5-248-926.pdf

## Online Resources-

> https://megbrdc.nic.in/publications/fliers-Pamphlets/nadep-composting-english.pdf

# PART-D:Assessment and Evaluation

**Suggested Continuous Evaluation Methods:** 

MaximumMarks: 50 Marks

ContinuousInternal Assessment(CIA):15 Marks

EndSemesterExam(ESE):35Marks

Internal Test / Quiz-(2): 10 & 10 InternalAssessment(CIA)(Assignment/Seminar +Attendance-05

Better marks out of thetwo Test / Quiz +obtained marks in Assignment shall be

By Course Coordinator)

Total Marks -

considered against 15 Marks

**End Semester** Exam (ESE):

Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on learned skill - 20 Marks

B. Spotting based on tools (written) - 10 Marks

C. Viva-voce (based on principle/technology) - 05 Marks

Managed by Coordinator as per skilling

Name and Signature of Convener & Members of CBoS:

Shahada Rahallan Shured Shured Dr. Noseen American

Charles Mechram)

15