



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Government G.N.A. P.G. College, Bhatapara (C.G.)
• Name of the Head of the institution	Dr. Anand Kumar Minj
• Designation	In-charge Principal & Assistant Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07726220312
• Mobile no	9827196638
• Registered e-mail	govtgnapgcollege@gmail.com
• Alternate e-mail	iqac2023gna@gmail.com
• Address	Sant Mata Karma Ward, Near Mungeli Bus Stand, Bhatapara (C.G.)
• City/Town	Bhatapara
• State/UT	Chhattisgarh
• Pin Code	493118
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Pt. Ravishankar Shukla University Raipur (C.G.)				
• Name of the IQAC Coordinator	Mr. Jitendra Yadav				
• Phone No.	07726220312				
• Alternate phone No.					
• Mobile	7987866436				
• IQAC e-mail address	iqac2023gna@gmail.com				
• Alternate Email address	govtgnapgcollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gnapgcollege.in/Content/16_43_AQAR-2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gnapgcollege.in/newsData/D470.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.69	2016	05/11/2016	04/11/2021
Cycle 2	C	1.92	2022	05/04/2022	04/04/2027
6.Date of Establishment of IQAC			03/07/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Research contribution has been increased.		
No. of Departmental activities is raised.		
Sports activities has been increased.		
NSS students have attended national integrated camps.		
List of meritorious students for university ranking has been increased.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. To Strengthen the campus facilities and support system .	Library of our institute has been strengthened, Hostel warden quarter has been initialized, auditorium has been furnishing.
2. To Enhance the output in Research and Consultancy.	Research activity of faculties has increased by 60 %
3. To submit AQAR for NAAC Accreditation.	AQAR for 2022-23 has been successfully submitted timely
4. To strengthen the collective activities towards NAAC Accreditation as part of regular Teaching-Learning process	Teaching learning process is improved by Including ICT classes
5. To provide free coaching of various competitive exams.	Free coaching of various competitive exams have been provided to the students
6. To Foster Creativity and innovation	The creativity and innovation in the students is encouraged by various competition such as cultural and literary events.
7. To Introduce more value added courses .	Value added course has been provided in three departments.
8. To Improve ICT & Interactive mode of Teaching-Learning process	Each and every department include ICT & Interactive mode of Teaching-Learning process.
9. To Conduct IPR, Entrepreneurship & Up skilling programs for Students Quality Enhancements.	Skill oriented programmes are offered to the students.
10. To Conduct CRT Programmes & Career Guidance Programmes for Higher Studies & Placements	CRT Programmes & Career Guidance Programmes are provided timely.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	07/01/2025

15. Multidisciplinary / interdisciplinary

Interdisciplinary and multidisciplinary studies is a great way to combine various interests into one degree. Many employers and graduate programs do not care as much about the exact course you studied as they care about the way of expression, critical thinking, working with diverse type of persons and implementing ideas. Interdisciplinary work is also a way to come up with great ideas that can improve the world. In our college, teachers from different disciplines (Arts, Commerce & Science) work together, increasing their disciplinary knowledge through interdisciplinary lectures. Teachers also integrate knowledge and methods from different disciplines, using a real synthesis of approaches. Our college is a multidisciplinary institution. Arts, Science and Commerce streams run successfully. There are 8 PG courses. The college had 3790 enrollments. Interdisciplinary extension lectures are organized to enhance the knowledge of students. The programs being run here are composed of various combinations- 31 in Arts, 02 in Commerce and 04 in Science. The College is preparing to have more of multidisciplinary subjects, as it tries to identify the programme learning outcome along with courses and unit learning outcome that define the specific knowledge skills. The college has PGDCA Program by self-finance and also is the centre of Pt. Sundarlal Sharma (Open) University C.G. Bilaspur.

16. Academic bank of credits (ABC):

Regarding the implementation of Academic Bank Credits, the institution has to wait for the academic council of Pt. Ravishankar Shukla University, Raipur to give a green signal. The pedagogical approach of the institution is students' centric where the faculties' pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the students learning outcome

17. Skill development:

The vision of the college is to promote Value-Based Quality Education. The college celebrates National festivals like Independence Day and Republic Day and observes various programmes like World AIDS Day, Environment Day etc. The college organizes various skill development programmes such as coaching for competitive exams, Science exhibition, and sewing training. The college has signed MoU with the government agency SEDI (skill entrepreneurship development institute) by Ambuja Cement Foundation, where the students develop their skills. Mentoring students is practiced to enable students to explore future employment pathways after graduation. The College plans to run value added courses in order to reduce drop-out rate and increase the employability rate.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers both languages Hindi & English for teaching programmes in UG and PG courses. Preservation and promotion of languages is one of the targets of the college. Teaching is done in both the languages i.e. Hindi and English. Hindi Language is one of the compulsory subjects in all the UG courses. Hindi Literature is also there as one of the subjects in BA programme which students can opt as one out of three optional subjects. PG in Hindi Literature is also there. Janpadeeya Bhasha Sahitya (Chhattisgarhi) in M. A. Hindi 4th semester and Janpadeeya Bhasha evam Chhattisgarhi in B. A. 3 are there through which knowledge of Chhattisgarhi is imparted.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college prepares students to acquire positive attitude and other qualities which will lead to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcomes for the students. The college also makes an effort to understand that pursuit of knowledge is a lifelong process.

20.Distance education/online education:

The college will offer courses through ODL mode (Pt. Sundar Lal Sharma (Open) University C.G. Bilaspur) in due course of time. Keeping in view the convenience of the students, the various technological tools were used by the faculty members especially during the pandemic period of Covid-19 breakout, apps like Google Classroom, Zoom, Google Meet, Teachmint App using videos served as teaching and learning aids. Group collaboration, interaction and assignment, revision as well as the assessments are some of the institutional efforts towards blended learning. So in order to

overcome the challenges, the following Quality (GER Parameters) can be adopted: 1. Participation in conferences and symposiums 2. Responsiveness of college to quality-enhancing process. 3. Participation in External Quality Assurance-NAAC activities 4. Increasing the level of financial support to the college. 5. Increasing the level of financial assistance for faculty development. 6. Increasing the level of Research Assistance to the college.

Extended Profile

1.Programme

1.1	318
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2735
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2587
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	624
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	37
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	73
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	166
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	140
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Government Gajanand Agarwal P.G. college, affiliated to Pt. Ravishankar Shukla University (Raipur- Chhattisgarh), integrates the curriculum provided by the prestigious university with its vision and aim. In this context, IQAC designs the academic Calendar and informs the departments to prepare an annual academic schedule with the directives given by the IQAC. Each department, allotted the workload to all the related teachers as per their expertise and university guidelines. Apart from this, departments also planned various other activities like seminar, training programs, hands on</p>	

training, expert lectures, etc. College more emphasizes on the following points as- teaching methods, related techniques and aids, quality of delivered subject content, continuous and strict internal evaluation, extra measures for slow learners, involvement of ICT and project-based study. Periodically, academic review and feedback is taken from students, that used by the college for the necessary follow up action. The Principal, and Heads of the Departments conduct regular meetings to review the difficulties faced while teaching. Thus, by optimum utilization of available infrastructure, entire curriculum delivery is very well planned, effectively implemented, and properly documented by all the teaching staff.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://search.app/jX0bq2Y1FU12GwBB6

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per consideration of affiliating university annual academic calendar, college initiated new session with the preparation of annual academic plan that strictly followed. This helps our college adhere to its academic schedule and provide time for preparation to students with faculty members as an informational method by which all the events completed successfully. First hand induction programme conducted for the first-year students that deliberate the information of curricular activity plan and tentative internal examination timeline. Similarly, all other class students are also informed about the academic calendar and included internal examination pattern and related tentative dates. For continuous evaluation of students' knowledge, regular internal tests organized and answer sheets were thoroughly evaluated. Teachers also give the home assignments and group projects related with the syllabus for the validation of knowledge and interactive work practice. Some other exercises also adopted for internal evaluation and to overcome the problems of weaker students following as- mentoring extra classes, NET/SET, CGPSC preparation classes, regular academic audits by IQAC, follow up of departmental students' council activities, etc. In annual system, pre-university exams also conducted at the college level just before the university scheduled main exams. According to college vision, all these internal assessment methods evaluate the students' knowledge at every level and motivate them to go towards there bright future.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

77

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Government G.N.A. P.G. college endeavor the transformation of youth towards an enlightened society with the integration of crosscutting issues relevant to ethics, gender, human values and sustainable environment development into the curriculum as per the mandate of affiliating university. All these mentioned crosscutting issues included in the syllabus of UG and PG programmes (As environmental science for B.A., B.Sc., and B.com compulsory paper; Environment and ecology in Botany and Political science UG courses; Environmental related topics in Chemistry and Economics PG courses; Gender issues and women rights, human values in political science PG course; and professional ethics in commerce UG course, etc.), which help the students to think critically and to act as responsible citizens. Along with syllabus, various other programmes as seminars and guest lectures also conducted to aware for these issues especially gender equality, environment restoration and sustainability. Also, for environmental awareness and maintenance with the help of student's

green audit performed and a committee named 'Eco-club' assembled. At PG level, each department build a student association with the major involvement of female students for strengthen the gender equality.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

414

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	
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File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2735

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2459

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution adopts a student-centric approach by assessing learning levels through internal tests and categorizing students as advanced or slow learners. This classification enables tailored initiatives to address diverse needs, fostering an inclusive and supportive learning environment.

Activities for Slow Learners: Slow learners receive additional resources like simplified materials, handouts, and remedial classes that focus on fundamental concepts using relatable examples. Customized online programs and blended learning methods enhance engagement. Participation in extracurricular activities boosts confidence and teamwork skills, while periodic random tests assess progress and highlight areas for improvement.

Activities for Advanced Learners: Advanced learners are offered enrichment opportunities through add-on courses and in-house research activities, nurturing critical thinking and analytical skills. They are encouraged to participate in intellectual events such as debates and seminars, showcasing their talents and gaining recognition. Special coaching for competitive exams equips them with necessary strategies and expertise.

Additional Support: Linguistic assistance ensures equitable access to education, and students are motivated to attend seminars and deliver presentations to enhance confidence and communication skills.

This holistic approach bridges knowledge gaps for slow learners while challenging advanced learners to excel, ensuring a balanced and inclusive academic environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2735	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute emphasizes student-centered approach to teaching and learning, ensuring that students are active participants in the educational process. Through well-designed activities, teacher strategies, and evaluation methods, the institute fosters engagement and encourages students to take an active role in their own learning. Teachers aim to make learning enjoyable, interesting, and accessible, creating an environment where students are motivated to participate in both academic and co-curricular activities. These activities include field trips, educational tours, taking part in seminars, and expert lectures throughout the academic year.

In response to the global situation, the institute has shifted its teaching methodology from a traditional teacher-centric approach to a student-centric model.

Experiential Learning:

The institute places a strong emphasis on experiential learning across all sections. Activities promoting hands-on learning include:

Educational tours

Laboratory practicals

Industrial visits

Group discussions

Field trips

Diet counseling

Training programs

Participative Learning:

To make learning more interactive and effective, all departments organize guest lectures, group discussions, quizzes, debates, workshops, and peer group teaching. These activities not only make learning more engaging but also help develop leadership skills, foster a deeper understanding of complex concepts, and cultivate students' curiosity, initiative, and vitality.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT-enabled tools to enhance the teaching-learning process, fostering a more interactive and efficient educational environment. The college actively encourages and supports the integration of ICT-based tools to improve the academic experience for students. Beyond traditional chalk-and-board methods, the institution focuses on using technology to make classrooms more engaging. ICT tools are widely utilized by the teaching staff for sharing lectures, notes, study materials, and tutorial videos with students via online platforms.

The college offers several ICT-based services, including freely accessible high-speed Wi-Fi and 4G networks that cover the seminar rooms, accounts department, common staff room and smart classrooms are equipped with smart boards and LCD projectors, providing dynamic, multimedia-based learning experiences. Desktop computers with high-speed internet and printing capabilities are available across multiple locations, including computer labs, the central library, sports room, office rooms, control room, IQAC room, all departments and the principal's chamber. These technological

advancements create a connected and modern learning environment that supports both students and faculty in their academic endeavors

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

201

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust internal assessment mechanism that ensures regular monitoring of students' progress. All departments communicate the details of internal assessments, including class tests, home assignments, and internal exams, to students in advance, providing clarity on the evaluation process.

The Examination Committee supervises the internal assessment procedures, ensuring fair and transparent conduct. This committee also addresses any grievances related to internal assessments, promoting trust and accountability in the system. The college adheres to the university's examination guidelines, and the annual examination pattern is followed in the UG program.

Internal assessments are carried out across both UG and PG courses, with scores contributing to the sessional evaluation. These scores are then submitted to the university, ensuring that the assessments

align with university standards. The frequent and diverse modes of evaluation, such as tests, assignments, and exams, provide a comprehensive view of students' academic performance, fostering a fair and balanced approach to assessment. This mechanism ensures that students are consistently evaluated, and their progress is monitored transparently throughout the academic year.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Transparent Examination Process: The internal examination-related grievances mechanism follows the norms and regulations of Pt. Ravishankar Shukla University, ensuring a structured and transparent process for evaluation.

Induction Program: At the beginning of each academic session, an induction program is conducted to inform students and their parents about the examination schedule, evaluation procedures, and the grievance redressal process. This helps set clear expectations.

Fair Conduct of Internal Exams: Internal exams are administered fairly, with invigilators recording the time of the examination to ensure proper conduct. This guarantees that there are no discrepancies or delays during the exam period.

Preparation and Communication of Exam Schedule: The subject teacher prepares the question papers, and the college examination committee finalizes the exam schedule. This schedule is then communicated a week before the examination via notice boards, the college website, and WhatsApp groups, ensuring timely and widespread information dissemination.

Confidential Evaluation of Answer Sheets: The evaluation of answer sheets is carried out with utmost care and confidentiality, maintaining the integrity of the assessment process.

Tutorial Activity: After the evaluation, teachers focus on students who perform poorly and offer additional support through tutorial programs, aimed at addressing their difficulties and improving their academic performance.

Smooth and Transparent Exam Management: The principal and exam superintendent oversee the internal and university examination processes to ensure they are conducted smoothly, efficiently, and transparently. This oversight guarantees that the entire examination process is handled with clarity and accountability.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has outlined a structured approach to ensure that students and teachers are well-informed about the Program and Course Outcomes (PCOs). These outcomes are clearly stated and accessible on the college website, where each program is listed along with relevant details provided in the prospectus. Additionally, after the completion of the admissions process, the syllabus and curriculum are shared with the students.

Key strategies for teaching, learning, and assessment have been developed to ensure that all learning outcomes are achieved. The college fosters an environment conducive to learning through effective curriculum implementation, a focus on specific learning outcomes, and a robust evaluation system. Students' learning outcomes are monitored through various activities, including:

- Seminars by PG students
- Curricular and Extracurricular activities
- Assignments
- Surprise Tests
- Student participation in college exhibitions conducted in college.

The college continuously evaluates its educational impact by analyzing examination results and feedback reports. These assessments are reviewed by the Internal Quality Assurance Cell (IQAC), and any necessary improvements are made to enhance the learning experience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gnapgcollege.in/College.aspx?PageName=Courses%20Offered
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution regularly evaluates the attainment of Programme and Course Outcomes (PCOs) through comprehensive assessment methods that track students' academic progress. In the academic year 2023-24, the student strength increased compared to the previous year, reflecting positive academic trends. The attainment of learning outcomes is evaluated continuously using a range of assessment tools, including:

- Periodic Internal Test
- Group projects
- Presentations via seminars
- Homework assignments
- Course-based Projects

Additionally, the performance of students in extracurricular areas, such as sports, is closely monitored by the sports department. Each department has a monitoring committee that reviews departmental activities, ensuring that the desired outcomes are met.

PG students' paper presentations and their participation in exhibitions held within the college are also key indicators of learning achievements. Faculty members articulate effective educational strategies at the beginning of each session and before each syllabus unit. This approach helps students connect the topics to the overall learning outcomes and understand the relevance of the course material.

Continuous assessment, coupled with feedback, is essential to improving the teaching-learning process and evaluating learning outcomes for each course. The Internal Quality Assurance Cell (IQAC) plays a crucial role in monitoring the academic activities of all departments, ensuring that program and course outcomes are met effectively.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

624

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gnapgcollege.in/Content/43_71_SSS%20Report-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The creation and transfer of knowledge are one of the most important goals of any educational institution. Innovations bring about a

valuable and positive transformation in the field of teaching-learning environment. Our Institution provides healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competencies of students and teachers. All innovative and extension activities are student centric. Various activities are conducted to nurture and nourish the very tribal area based youth's minds. Our institution has a library with appx. 22,611 books available for the faculties and students. The well-equipped labs also help create better ecosystems for the creation and transformation of knowledge. Various competitions like essay writing, slogan writing, debating and quiz, are organized to bring out the hidden potentials of students. Seminars for PG are conducted on ICT which have proved helpful to the slow and advanced learners. It has raised their confidence and expands their horizons of creativity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college takes various initiatives to improve the quality of life standards of the people of the surrounding area. The college appeals to all the students to be a part of various social issues and

thought parallel activities on various platforms. These steps are taken with the help of various Clubs and committees in the college which include Youth Red Cross Committee, NSS, Eco Club, Red Ribbon Club etc. Life skills programmes such as First Aid Training Programme, AIDS awareness programme, Women's Day Celebration are organized in the college campus. Various departments organize extension lectures by experts on different topics. The spirit of national integrity is instilled by organising national festivals'celebrations, socially relevant events and birthdays of illustrious personalities. Educationalexursions to the places of national heritage are also organized,The college makes available the physical infrastructure to carry out different social needs such as community welfare programmes for the social development such as natural resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

220

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is in the city's heart, well connected with public transport. The college boasts an impressive infrastructure and state-of-the-art facilities that enhance the teaching and learning experience. These encompass well-equipped ventilated classrooms, laboratories, a Youth Red Cross Room (First aid room), an NSS room, a career counseling cell, a girls' common room, a girl's hostel building, a cafeteria, 450 seater auditorium, and a sports complex, all within a Wi-Fi-enabled campus. Five classrooms are equipped with digital boards to facilitate modern teaching methodologies. At the beginning of each academic year, requirements are determined, and preparations are made to replace and upgrade the existing infrastructure after reviewing course requirements, budget constraints, and students' grievances. There is a big playground for students which is used for sports activities. Library facilities and a reading room are utilized for the exchange of books. Hygienic sanitation and pure drinking water facilities are offered to students. The infrastructure of the college satisfies infrastructural norms prescribed by Government Institutions. The institution dedicates itself to furnishing all necessary resources and facilities essential for achieving academic excellence, aligning closely with the institute's visionary pursuit of educational

distinction.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gnapgcollege.in/College.aspx?PageName=Laboratory

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution strives to ignite young minds in their quest for excellence beyond academics. The Institution strongly believes in the overall development of its students and, thus, encourages sports activities. Our college has a sports hall meant for indoor games as well as yoga, which is spread over an area of 17.9 x 15.10 meters. =270.29 sq. meter. The college has a playground extended in an area of 6990 sq. meters for cricket, netball, basketball, football, carrom, chess, badminton, volleyball, hockey, kabaddi, judo, kho-kho, etc. The sports committee of the Institution actively works to encourage and take students to inter-college, inter-university, and national-level competitions. For the development of overall personality and health, we have the adequate facility of a gymnasium, which is extended in an area of 7.3 m x 12 m. = 87.6 sq. meters. The cultural committee identifies diverse talents through auditions that engage students in different cultural activities and encourage them to participate in inter-college and inter-university cultural competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gnapgcollege.in/College.aspx?PageName=Sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gnapgcollege.in/College.aspx?PageName=Infrastructure
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.7

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college library is an integrated knowledge resource center in an area of 300 sq. meters. It has more than 23000 books for UG and PG courses. The daily periodicals include two newspapers. It has access to more than 6000 full-text e-journals and 97000 e-books through INFLIBNET. Our library building is centrally located and maintains the right atmosphere for learning. The library building has a facility for individual as well as group studies. It has various magazines and newspapers for general reading. Our Library holdings also include dissertations. The library is also equipped with campus-wide LAN. Our library has an adequate number of terminals to facilitate searching e-resources for other academic work through N-LIST. Provisions have also been made to allow the downloading and printing of study material from these resources. A proper system of

feedback from users is there to improve library services, which is included in the student feedback form. Librarians conduct orientation sessions for new students each semester, familiarizing them with library resources and services. Fire safety equipment and CCTV cameras are installed to create a secure environment. Overall, the Government GNA PG College Library provides a comprehensive and user-friendly learning environment, supporting the academic pursuits of students and faculty.

<https://www.gnapgcollege.in/College.aspx?PageName=Library>

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gnapgcollege.in/College.aspx?PageName=Library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.5 Lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

59

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The use of technology is an integral part of the teaching-learning process. IT infrastructure development is given high preference, as our institution believes in an acceptable quality of infrastructure and an effective teaching-learning process. Every academic year will be assessed by taking suggestions from HODs, staff members, lab technicians, and library staff for updating the infrastructure for respective course requirements. Govt. G.N.A.P.G. College, Bhatapara, has 140 desktops and two laptops. Computers are connected with LAN. The institute regularly updates the internet connection every year, and as of now, the available internet bandwidth is 100 MBPS, as provided by Airtel and BSNL. Students are provided with ample opportunity to work on open source solutions with high-speed internet connection and continuous power supply in the office, library, department, and PGDCA lab. Computers are upgraded from time to time with new configurations. The budgetary allocation is also earmarked for the promotion of ICT facilities. The Wi-Fi facility has helped tremendously in online teaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gnapgcollege.in/College.aspx?PageName=PGDCA

4.3.2 - Number of Computers

140

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

26.02

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution annually establishes committees, including the Library, Sports, Canteen, Computer, and Infrastructure development, which, in collaboration with non-teaching staff, oversee the maintenance and enhancement of the college's physical, academic, and support facilities. Periodic maintenance of equipment in laboratories is done, and non-serviceable equipment is replaced. Maintenance of CCTV cameras, Computers, DG, Water purifiers, and Electrical equipment is done regularly. HODs of each department submit a periodic budget for laboratory, department requirements, and maintenance. The requirements are evaluated before the beginning of each year and are approved for execution and smooth running of the departments. Proper inspection methods are followed to verify the stock at the end of every academic year, and a stock verification report is generated and maintained. The availability of fire sand buckets and portable fire extinguishers on campus helps to ensure protective measures to minimize the incidence of casualties. The sports committee conducts timely meetings to discuss budget proposals and conducts of Inter inter-college tournaments for each academic year. The library staff, in coordination with the library advisory committee, manages book acquisitions and consults faculty to align resources with academic needs. Books, journals, magazines, etc, are purchased in consultation with staff members under the supervision of the Library committee. The college's PGDCA lab is equipped with high-end servers and multi-processor systems. The lab is managed by the computer teacher, lab assistant, and computer operators. There are technical experts who regularly do computer maintenance and repair.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gnapgcollege.in/College.aspx?PageName=Sports&topicid=106

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1840

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gnapgcollege.in/Content/40_71_B650E518-7452-45DD-BA5C-B375FEF6BFBD.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

641

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

641

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

78

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

534

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

92

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution fosters student representation and engagement through well-established processes and norms, ensuring that students are active participants in the administration and decision-making across academic, co-curricular, and extracurricular domains. One of the central platforms for student involvement is the student council, which provides students with an avenue to voice their concerns, offer suggestions and contribute to institutional decisions. In addition to the general student council, specific student councils in different departments further enhance representation, allowing for a targeted focus on the needs and issues within individual academic spheres. Students also hold positions on various institutional bodies, such as academic and disciplinary committees, ensuring that their perspectives are integrated into policy development and implementation. This involvement strengthens the student voice in key institutional decisions, ensuring a more inclusive and responsive environment. Moreover, the institution encourages active participation in initiatives such as the Systematic Voters' Education and Electoral Participation (SVEEP) programs. These programs offer students opportunities to engage in community service, environmental conservation, and social responsibility activities. Through these efforts, students develop valuable leadership, teamwork, and organizational skills while contributing to local and global communities. Additionally, students are encouraged to join organizations like the Red Cross, where they can participate in humanitarian activities and further their commitment to social causes. These various mechanisms not only foster leadership and responsibility but also ensure that students play a significant role in shaping both the academic and extracurricular landscapes of the institution, contributing to a dynamic and enriching campus

experience.

File Description	Documents
Paste link for additional information	https://gnapcollege.in/Content/55_71_WhatsApp%20Image%202025-01-02%20at%204.28.39%20PM.jpeg
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has registered alumni and an alumni committee. At least two meetings are held in the college in a year. During the session 2023-24, we received three guards in the amount of ten thousand rupees donated by Smt. Agrawal for college garden.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Vision: - The vision of our college is to produce students who excel in education, are leaders in their chosen professions, are valued members of their communities, and are responsible citizens of the world. The college aims to enhance capacity, leadership, and research thinking with social and ethical values. Mission: - To provide quality education to the students. To spread the knowledge that is valuable to students in various dimensions. To provide education based on moral values. To guide the students in their career orientation. To provide field and training knowledge for skill and personality development. To equip the students to cope with the latest requirements through innovative techniques and practices. To achieve the 'Vision & Mission,' the institution's governance is in tune with it; thus, the ultimate focus is the all-round development of the students. Just after the admission of the new students, an induction program is organized to orient them towards a learning atmosphere & make them aware of the facilities/resources available in the institution. In this program, the students are not only introduced to the faculty & staff but also inspired to take the assistance of a 'help desk' set up in the institution in the hour of any need.</p>	
File Description	Documents
Paste link for additional information	https://www.gnapgcollege.in/College.aspx?PageName=Vision%20and%20Mission
Upload any additional information	View File
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
Decentralization and participative management are routine practices	

for compliance with any task to be achieved in the institution.

For instance, the case study of 'Admission process of the students' may be cited.

Admission Process: - At the time of the admission, various class-wise committees are set up at the institute. The names of the coordinators/members are displayed on notice boards in advance. The 'Student Help Desk' guides the students in case of any need/query. Fee counters are set up to deposit the fee for admission of the students upon getting approval from the concerned committee. Faculty officers in charge are deputed in the committee to look into any issues arising from them and also act as mediators between the Students-Committee/ Committee-Principal. The said officer/s also publishes the scrutiny list of students seeking admission in a particular class. Firstly, the students need to apply for admission through the university's website. Thereafter, the provisional merit lists are published for different classes. After the admission committee verifies the certificates, the students are required to deposit fees. Thus, the admission process is a good example of decentralization and participative management.

Moreover, various committees are made for the smooth operations of the college.

File Description	Documents
Paste link for additional information	www.gnapgcollege.in
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic/perspective plan of the institution is implemented successfully. With our extensive selection of educational curriculum, the college offers students chances to continue developing both emotionally and professionally. The college has a development strategy that takes this into consideration. The needs of the students and the higher education policies of the affiliated institution and U.G.C. have been taken into consideration when reviewing this plan. The addition of a new academic curriculum that emphasizes skill-based education was one of the factors taken into consideration during the current session.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal is in charge of all academic, administrative, and financial decisions and serves as the center of the college's governance. The principal calls meetings and gives the administrative and academic personnel the authority to do the responsibilities that have been delegated to them. IQAC actively participates in the execution of all extracurricular and curricular activities to guarantee high-quality results through careful preparation, consistent observation, and recurring evaluation. The IQAC of colleges is established in accordance with NAAC requirements, with a primary emphasis on creating a comprehensive system to enhance the college's administrative and academic performance.

Every month, HoDs call departmental meetings to plan and discuss how to carry out the teaching plan, complete the syllabus, assign homework, conduct internal assessments, and other tasks. The State's Higher Education Department's policies and procedures govern the appointment of guest lecturers. Class III, Class IV, and Head Clerk/Accountant are examples of non-academic staff. The Chhattisgarh government's Higher Education Department's regulations govern the establishment and observance of service norms, procedures, recruitment, and promotion policies. Internal Complaints Committees, Grievance Redressal Cells, Anti-Ragging Cells, and Women-Sexual Harassment Cells are a few examples of grievance redressal mechanisms.

File Description	Documents
Paste link for additional information	https://gnapgcollege.in/Content/54_71_Document%20(1)_merged.pdf
Link to Organogram of the institution webpage	https://gnapgcollege.in/Content/51_71_WhatsApp%20Image%202025-01-02%20at%2011.51.57%20AM.jpeg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for Teaching Staff:

- Employee Provident Fund granted as per PF rules.
- Medical leave - all employees are entitled to medical leave under the University Act and regulation.
- Medical leave encashment.
- Study leaves for pursuing higher studies.
- Ensure proper distribution of government assistance schemes to employees.
- Partial funds are needed to organize seminars, workshops, and value-based programs.
- Loan without interest from their provident Fund.
- Vehicle stands.

- CCTV cameras and arresters to ensure safety and security.
- Fire safety equipment as per regulations.

Welfare measures for Non-Teaching Staff:

- Employee Provident Fund granted as per PF rules.
- Gratuity applies to all staff members after 5 years of permanent service.
- Medical leave - all employees are entitled to medical leave under the University Act and regulation.
- Full-paid maternity leave - All female employees are entitled to 180 days of paid maternity leave under humanitarian grounds.
- Medical leave encashment.
- Ensure proper distribution of government assistance schemes to employees.
- Loan without interest from their provident Fund.
- RO Water facility.
- Vehicle stands.
- Wi-Fi facility.
- CCTV cameras and arresters to ensure safety and security.
- Fire safety equipment as per regulations.
- Financial contribution by the college to the Non-Teaching Staff.
- Crash Course in Computer Basics for Supporting Staff.

File Description	Documents
Paste link for additional information	https://gnapgcollege.in/Content/42_71_DocScanner%2023-Dec-2024%2014-57.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College's Performance Appraisal System evaluates both teaching and non-teaching staff members. Under this method, the College administration collects and analyzes API forms, confidential reports, and student feedback.

Teaching Staff Appraisal:

Staff self-appraisal involves completing a prescribed form. Student feedback on teachers' academic performance and teaching quality helps identify performance rating criteria for teaching professionals. Faculty members' performance is evaluated based on AQAR reports, IQAC participation, academic progress, research projects, paper presentations, and participation in national and international seminars and conferences. The college has several committees. Faculty members hold key responsibility on these committees.

Non-Teaching Staff Appraisal:

The principal reviews and discusses non-teaching staff members' performance based on work productivity and quality. Appraisals are based solely on performance and are free of fear. The principal evaluates self-appraisal forms from faculty and non-teaching staff and forwards them to higher authorities for final assessment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The organization regularly performs both internal and external financial audits. The Internal Financial Committee, which is made up of principals, office staff, and seasoned professors, conducts an annual internal financial audit. The external financial audit is completed in accordance with the Audit General's timetable and the Chhattisgarh government's Department of Higher Education. The external auditors confirm all aspects of revenue and expenses. After carefully reviewing and creating the income and expense statements, the external auditors properly verify the transaction receipts and payment vouchers. The office accountant records the receipts and payments in the account ledger and verifies them every day. A yearly audit gives stakeholders insight into the state of the financial position, allowing them to plan and process future activities appropriately. Funds earned each year have been used appropriately, and this has been duly certified by the appropriate authorities; no significant audit concerns were brought up. The institution's internal audit committee conducted solely internal audits in 2022-2023.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

446.12

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Janbhagidari fund, government scholarships, and student tuition fees were the primary sources of college revenue this year. The entire amount of money raised from student tuition fees was used to pay teachers' and workers' salaries under the College's Janbhagidari program. Staff members, graduates, and philanthropists were able to donate to the College's fellowship programs, memorial prizes, and endowment funds. Every financial grant from the government and non-government organizations was used according to the proposal proposed by the Janbhagidari Committee, purchase committee, and staff counsel, always bearing in mind the interests of all parties involved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Following the successful completion of the II Cycle of NAAC accreditation, the Internal Quality Assurance Cell (IQAC) implemented two significant institutional practices aimed at improving academic and administrative effectiveness:

Practice 1: Value-Added Course for All Regular Students Across Faculties:

As part of its ongoing efforts to enhance the academic and professional development of students, the Internal Quality Assurance

Cell (IQAC), in collaboration with all departments of the college, introduced a comprehensive Value-Added Course for all regular students across faculties during the Academic Session 2023-24.

This initiative is designed to provide students with additional skills and knowledge that complement their academic curriculum and foster holistic growth. The Department of Mathematics and the Department of Hindi played a pivotal role in this endeavor by organizing exclusive sessions or conducting these courses.

To ensure maximum participation and impact, the IQAC actively encourages all newly admitted students to enroll in and attend these value-added programs.

Practice 2. Enhancement of ICT Teaching Facilities:

To promote global standards in teaching and learning, the IQAC significantly expanded the infrastructure and resources for ICT (Information and Communication Technology)-enabled teaching. Teachers were encouraged to adopt modern, technology-driven teaching methods such as audio-visual tools, online resources, and digital platforms.

File Description	Documents
Paste link for additional information	https://gnapgcollege.in/Content/44_71_6.5.1%20Ans..pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in regularly reviewing and enhancing the teaching-learning processes at periodic intervals. This is achieved through a systematic analysis of feedback from students. The insights derived from this feedback are used to implement targeted actions aimed at fostering continuous improvement in the institution's academic and administrative ecosystem.

1. Analysis of Students' Feedback:

The IQAC collects feedback from students through structured online

forms, focusing on various critical parameters of teaching and institutional performance. The parameters include Subject Knowledge of Teachers, Teaching Methodology, Interactive and Comprehensive Teaching, Regularity and Punctuality, Conduct of Teachers, Teaching Pace and Syllabus Completion, Student Motivation, Provision of Study Materials, Academic Environment, and Personality Development Initiatives, etc. The feedback is rated on a scale of Excellent, Good, and Ordinary, ensuring a structured and quantifiable evaluation process.

2. Actions Taken Based on Feedback:

Based on the feedback analysis, the IQAC has implemented several initiatives to enhance both the teaching-learning experience and institutional efficiency. The measures include:

1. Establishment of Collaborations:
2. Knowledge Enrichment Lectures:
3. Introduction of Value-Added Courses:
4. Improved Infrastructure:
5. Mentor-Mentee Program Implementation:

These actions collectively aim to promote a culture of continuous learning and teaching excellence while ensuring the institution remains responsive to the evolving needs of its stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gnapgcollege.in/Content/48_71_DOC-20241224-WA0007.(1).pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Various measures are adopted by our institution that can be initiated to promote gender equity. We have organized a program on gender equity by the PGDCA Department on the occasion of International Women's Day. The chief guest on the occasion, Miss Yogita Bali Khaparde, a police station in charge of Bhalapara, shared her views about safety rules for women, which were primarily focused on women's empowerment. One more program on Human rights was organized by the NSS unit and the political Science department of our College; in this program, they conducted a Speech competition titled Freedom, Justice, and Equality for All. These types of programs are always enhanced by our institution to create awareness among our Students, and campaigning was done by our faculty Members from time to time; even we have followed mentorship programs and a women's cell in our College. We organized self-defense training programs for students and staff in a timely manner.

File Description	Documents
Annual gender sensitization action plan	https://www.gnapgcollege.in/Content/115_189_DocScanner%20Jan%2025,%202025%204-47%20PM.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gnapgcollege.in/Content/36_71_gender%20eq.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institute has a Comprehensive Waste Management System. A well-structured waste management system is crucial for any institution, especially those handling hazardous chemicals. It ensures environmental sustainability, minimizes health risks, and complies with regulatory standards. Our institute approaches for solid, liquid, e-waste, and hazardous chemical waste management: 1. Solid Waste Management * Segregation at Source: * Implement a system to segregate waste, Collection and Transportation: * Regularly collect waste from bins and transport it to appropriate disposal or recycling facilities. (By municipal corporation, Bhatapara Uses designated vehicles for waste transportation to prevent contamination, Recycling, and Composting. 2. Liquid Waste Segregation And Separation of liquid waste into categories like wastewater and chemical waste. Neutralize and treat chemical waste before disposal. 3. E-Waste Management * Collection and Storage: * Collect e-waste separately, such as old computers, electronics, and

batteries. * Store e-waste in designated areas to prevent accidental damage or leakage.

* Follow safety protocols for handling, transporting, and using hazardous chemicals.

* Promote awareness campaigns to educate the institute community about waste reduction and Recycling. By implementing a robust waste management system, our institute significantly tries to reduce its environmental impact, minimize health risks, and demonstrate its commitment to sustainability.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college has taken several initiatives to create an inclusive environment that promotes tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. Some of these initiatives include: - Cultural activity: We organize cultural activities to showcase and celebrate diverse cultures, such as dance and singing competitions, fancy dress competitions, Anand Mela, etc. - Regional Day: We celebrate regional days to showcase and celebrate the culture of different regions. - Socio-Economic Development Program: We have programs like a skill development program, health and nutrition program, woman empowerment program, and vocational training program that focus on socio-economic development and address the needs of diverse communities. - Sensitization Program: We conduct sensitization programs like poetry competitions, drama and music competitions, and awareness programs for staff and students to promote tolerance, empathy, and inclusivity. Through these initiatives, our college strives to create an inclusive environment that values and celebrates diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At our college, we believe in holistically sensitizing students to our constitutional rights, values, duties, and responsibilities. The sensitivity of students and staff of the Institution to constitutional obligations is done through the curriculum and extra-curricular activities. For example, all students take a course on environmental studies in their first year, which gives them insight into global ecological concerns. In addition to this, many regular programs are conducted by the women's cell, NSS unit, Red Cross, and eco club of the institute to educate women about their rights. Also, workshops are conducted on days of national importance on various rights, duties, and responsibilities of citizens. Also, every year, ex-defense or police personnel are invited to share their experience and inspire and motivate young minds. The institute organizes a science exhibition program for all college students to develop research. The NSS unit of the Institution conducts a cleanliness drive to mark the occasion of Swachh Bharat Abhiyan on the college campus as well as in the nearby village area for the development of sensitization.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gnapgcollege.in/photo_gallery.aspx
Any other relevant information	https://www.gnapgcollege.in/Video.aspx?title=Cultural%20Video

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government Gajanand Agrawal Post Graduate College is a historic and prestigious institution in the field of education; since its establishment, completing a 70-year journey. Established on September 4, 1964, as an Arts and Commerce College by the enthusiastic and dedicated individuals of the 'Bhatapara Education Mandal,' This college is the first affiliated college of Pandit Ravishankar Shukla University, Raipur. Inaugurating the college, the first Vice-Chancellor of the university, Dr. Baburam Saxena, called this college the first adopted son of his university. This private college was taken over by the Madhya Pradesh government on January 1, 1975. The Science faculty was started in the college in 1982. In 2007, it upgraded to a postgraduate college. The institute aims to inculcate values of holistic education in the students by celebrating national festivals and birth anniversaries of great Indian personalities on the college campus every year. The celebrations include each and every event. Eminent personalities are invited to this college for motivational speeches. list of programs-

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice no. 1 Title- book donation. Objective- The objective of book donation is to increase the diversity of books and availability and significantly enhance alumni contributions. Expanding the collection, updating the collection, and filling knowledge gaps. The context -A book donation initiated by faculties and alumni has a significant positive impact on the academic, social, and environmental aspects. Best practice no. 2 Title - Cloth donation Objective- By donating clothes to charity work, we can help tackle issues and support causes that improve the lives of others, make the world a better place, and create awareness. The context - to ensure that our donations are put to good use and make a positive impact on those in need.

File Description	Documents
Best practices in the Institutional website	https://gnapgcollege.in/Content/37_71_ilovepdf_merged%20(1).pdf
Any other relevant information	https://gnapgcollege.in/College.aspx?PageName=Physics&topicid=231

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The establishment of Government G.N.A. P.G. College symbolizes the rise of the pinnacle of achievement of academic excellence in the spread of quality education. We devote ourselves to providing remarkable infrastructure facilities with equipment, machinery, and an enriched library. We provide sports facilities that are in harmony with nature. We take immense pride in our role in instilling a sense of community sensitivity among our students, encouraging and nurturing an environment that supports the holistic development of each student. Our College offers a diverse range of conscientiously designed graduate and post-graduate courses. These courses aim to promote and develop talent and encourage students to learn and explore new opportunities. Additionally, our College has an active NSS unit that participates in numerous services to inculcate social values. Throughout the year, the NSS volunteers take part in diverse forms of events, from cleanliness initiatives, green initiatives, and awareness initiatives, both within the College and through special camps organized at the village level. The College is friendly for disabled students. * An internal complaint committee has been established to prevent sexual harassment, especially for

girls and women. * Departmental Associations are established for student development.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To update the website as per Burnett guidelines. 2. Conduct monthly updation and maintenance of computer systems in the college. 3. Conduct an internal audit (academic) for each department. 4. Analyse feedback from students, faculty, staff and alumni. 5. Enhance academic quality by organizing workshops, seminars, and training programs to improve faculty teaching and research skills. 6. Increase student support services such as counseling, mentoring, and career guidance programs. 7. Promote research publications and undertake research projects. 8. Maintain and upgrade existing infrastructure. 9. Establish linkages with other colleges and universities for better resource sharing through MOU and collaboration with industries.